

MEMORANDUM FOR: Chief, Field Training

12 February 1960

SUBJECT : Discussion with Representatives from
I. G. Staff on 11 February 1960

1. Initially, I was asked to describe my committee's responsibility to the staff and students. The objectives and techniques of the Live Problem Situation and its relationship to the other OC committees were discussed.

2. During this talk the following areas of interest emerged:

A. Did the OC Staff believe that the School was receiving sufficient and timely guidance from the DDP regarding policy and requirements? (The interviewers recognized the value of individual instructor experience and Headquarters contacts but appeared to feel that something a bit more permanent and formal between the OTR and the DDP might be needed.)

B. Wouldn't a small group of full-time, role players for the student problems be helpful? The instructors would be free to act as observers and the students could address themselves to the role players, as agents, and to the instructors, as instructors. (This was a result of talks with some of our graduates about the difficulty some of the students encountered in trying to project themselves into the Live Problem agent meetings. The complaint is that they are unable to forget the staff members' true identities as instructors.)

C. How is a new problem, lecture or seminar created? (They were assured that items were not hastily thrown together on the spur of some individual's brain storm, but rather were the result of a recognized need by the C/OC and several staff members. The assumption here was that C/OC and other staff members determine a particular need based upon contemporary DDP policy and practice and OTR objectives. I hope that it was apparent to the interviewers.)

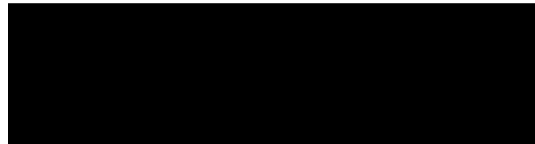
D. Do you really hit the students hard with a lot of personal problems and neurotic agents, etc.?

Do the new instructors come in with new ideas and want to throw out a lot of the material they find there?

(These two questions were apparently provocations and perhaps

represented the approach of one or two instructors at this School, or some other, in the dim past. Both questions were answered in the negative and the current practice in these matters was explained.)

E. Do the students receive guidance in operational management and the responsibilities that they have to Headquarters? (This is one of the objectives of the Live Problem Situation and was explained to the satisfaction of the interviewers.)



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Chief, Problems Committee

NOTE: Remarks enclosed in parentheses represent opinions of and reactions to statements and questions of interviewers.

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